Student's Feedback on Curricular Aspects For the Academic Year: 2-018-19

CURRICULUM FEEDBACK

No	Content	Poor -0	Avono	THE RESERVE THE PROPERTY OF THE PARTY OF THE		,
110	Relevance of course structure to		Average-1	Good -2	very good -3	V vacilion
	the course objectives			The state of the s	The state of the s	Excellent 5
W.	Scope for skill development/		The second secon	-	,	
	employability/ entrepreneurship				The bare of the second of the	THE RESERVE OF THE PERSON OF T
	in the Course offered			V		
	Structure of CBCS curriculum					
	The prescribed Curriculum				The second secon	(中国) (1995年)
	design helped you to gain					THE RESIDENCE OF THE PROPERTY
	knowledge			4		
	Pattern of curriculum evaluation				A Triangle Control of the Control of	
7				,	V	THE MEDICAL PROPERTY OF THE PR
	CADEMIC ENVIDONMENT					The state of the s

ACADEMIC ENVIRONMENT

Vo	Content	Poor -0	A		-
	Rate the academic environment	1 001 -0	Average-1	Good -2	very good -3 Excellent - 5
	of the college				The second secon
	Teaching Methodology adopted				V
V DIE	Coverage of syllabi			V	A CONTRACTOR OF THE PROPERTY O
	Library facilities				The state of the s
	Lab facilities				
1	S				V

FEED BACK ON OTHER ASPECTS

o Content	Poor -0	Average-1	Good -2	vom good 2	The same and the s
College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)		,		very good -3	Excellent - 5
Provision of scholarship facilities				V	
Grievance redressal in the college				V	
Anti-ragging Practice			V		
Encouragement to Literary and cultural activities				V	
Encouragement to sports & games			-	V	
Student support services such as NSS, WEC etc.				V	
Overall rating on our College			7	V	,

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Student's Feedback on Curricular Aspects For the Academic Year: 2018-19

CURRICULUM FEEDBACK

o Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
Relevance of course structure to				7.8	
the course objectives					
Scope for skill development/					
employability/ entrepreneurship					
in the Course offered					
Structure of CBCS curriculum			V		
The prescribed Curriculum					
design helped you to gain		. 27 . 1917			
knowledge					
Pattern of curriculum evaluation					

ACADEMIC ENVIRONMENT

0	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
	Rate the academic environment of the college					
_	Teaching Methodology adopted			V	V.	
_	Coverage of syllabi					
_	Library facilities				V	
	Lab facilities				IC.	1

FEED BACK ON OTHER ASPECTS

o Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)			~		
Provision of scholarship facilities		-		V	
Grievance redressal in the college		-		V	
Anti-ragging Practice				- 1	
Encouragement to Literary and cultural activities			11		
Encouragement to sports & games		4.		V	
Student support services such as NSS, WEC etc.		II		V	
Overall rating on our College	and the second			V	

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Vinukonda - 522647
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Student's Feedback on Curricular Aspects For the Academic Year: 2018-19

CURRICULUM FEEDBACK

No Content	Poor -0	Average-1	Good -2		7
Relevance of course structure to			G000 -2	very good -3	Excellent - 5
the course objectives			V		
Scope for skill development/					
employability/ entrepreneurship					
in the Course offered			V		
Structure of CBCS curriculum			1.		
The prescribed Curriculum			7	V	
design helped you to gain				1	
knowledge					
Pattern of curriculum evaluation				1	

ACADEMIC ENVIRONMENT

Vo	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
	Rate the academic environment of the college	•		./	very good -5	Excenent = 3
-	Teaching Methodology adopted	-		V		
g .	Coverage of syllabi				V	
	Library facilities					
	Lab facilities			V		

FEED BACK ON OTHER ASPECTS

Vo	Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
	College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)			• **	V	
The second	Provision of scholarship facilities				V	
	Grievance redressal in the college	1, 4			V	
_	Anti-ragging Practice	75 5		V	+ 11 11 1	Ja j
	Encouragement to Literary and cultural activities				\	
	Encouragement to sports & games		2-1-1		V	i w
	Student support services such as NSS, WEC etc.		•		V	•
_	Overall rating on our College			7	V	

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Student's Feedback on Curricular Aspects For the Academic Year: 2018-1

CURRICULUM FEEDBACK

io Content	Poor -0	Average-1			
Relevance of course structure to	and the state of t	T. Clare	Good -2	very good -3	Excellent - 5
the course objectives				1	
Scope for skill development/				V	
employability/ entrepreneurship			./		
in the Course offered				F .	
Structure of CBCS curriculum			V		
The prescribed Curriculum			V 11		
design helped you to gain				1	
knowledge					
Pattern of curriculum evaluation					-

ACADEMIC ENVIRONMENT

io	Content	Poor -0	Average-1	Good -2	710771 727 1 2	D 11 -
	Rate the academic environment	F-4.	- Indiana	G000 -2	very good -3	Excellent – 5
	of the college			•	V	
	Teaching Methodology adopted	7		V		
	Coverage of syllabi				10	
	Library facilities			V	V	
6.7	Lab facilities			V		

FEED BACK ON OTHER ASPECTS

o	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
	College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)				, good o	Zaconome S
	Provision of scholarship facilities				V	
	Grievance redressal in the college				V	• .
4	Anti-ragging Practice	4		·V		
	Encouragement to Literary and cultural activities	E			V.	
	Encouragement to sports & games		V		V	
	Student support services such as NSS, WEC etc.				V	1
	Overall rating on our College				V	

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Student's Feedback on Curricular Aspects For the Academic Year: 2013-19

CURRICULUM FEEDBACK

Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
Relevance of course structure to the course objectives			V	very good -5	17xcmcmc 2
Scope for skill development/ employability/ entrepreneurship in the Course offered				V	
Structure of CBCS curriculum	+		V		
The prescribed Curriculum design helped you to gain knowledge				V	
Pattern of curriculum evaluation					

ACADEMIC ENVIRONMENT

io	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
i	Rate the academic environment of the college	+ 3			·V	
-	Teaching Methodology adopted			V		
	Coverage of syllabi				·V	
	Library facilities			V		
	Lab facilities				V	

FEED BACK ON OTHER ASPECTS

lo	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
	College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)			V		
	Provision of scholarship facilities				V	1
	Grievance redressal in the college			T T		
	Anti-ragging Practice			V		, and the second
v.	Encouragement to Literary and cultural activities				✓	-
-	Encouragement to sports & games				V	
	Student support services such as NSS, WEC etc.				V	•
_	Overall rating on our College				V-	

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Student's Feedback on Curricular Aspects For the Academic Year: 2013-19

CURRICULUM FEEDBACK

Content	Poor -0	Average-1	Good -2	very good -3	Frauliant E
Relevance of course structure to the course objectives			V	very good -3	Excellent - 5
Scope for skill development/ employability/ entrepreneurship in the Course offered				V	
Structure of CBCS curriculum			V		
The prescribed Curriculum design helped you to gain knowledge				~	
Pattern of curriculum evaluation				V	

ALADEMIC ENVIRONMENT

Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
Rate the academic environment				101) 5000 0	Bacchent - 5
of the college			V .		
Teaching Methodology adopted			V		
Coverage of syllabi				V	
Library facilities			V		
Lab facilities					12

FEED BACK ON OTHER ASPECTS

0	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
	College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)					
1000	Provision of scholarship facilities				V	
	Grievance redressal in the college			* a 1/a	V	
	Anti-ragging Practice	JI 3 X 2 1 2		~	Az Tarancoro	
	Encouragement to Literary and cultural activities				V	
	Encouragement to sports & games				V	
	Student support services such as NSS, WEC etc.			10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	V	
	Overall rating on our College			lbear.	V	

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2018-19

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Student's Feedback on Curricular Aspects For the Academic Year: 2018-19

CURRICULUM FEEDBACK

Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
Relevance of course structure to the course objectives			granted assessment appropriate grant of the	A STANDARD AND A STANDARD A STANDARD AND A STANDARD A STANDARD A STANDARD AND A STANDARD A STANDARD A STANDARD	V
Scope for skill development/ employability/ entrepreneurship in the Course offered		A THE COURSE COME.	Arvision (Arvision (Arvision)) (Arvision) (A	i. Were Mitter (All som they make all mobile sides of the definition of the Mitter (1994).	V
Structure of CBCS curriculum		Committee of the Commit	AMERICA CONTRACTOR CONTRACTOR	of animonal acts almades green a service and	 nach wie Zuich mit ein Schappen unter nebengsche sonen kynterna
The prescribed Curriculum design helped you to gain knowledge	1		V	eritikansistassyon se engatuskaastasevoita hukudoktoon mitto oo ti	оминиватом утностицированного систем од во стооб в стооб во стооб во стооб во стооб во стооб во стооб во стооб
Pattern of curriculum evaluation			·V	All the state of t	a segmentation consistence of the contract of

ACADEMIC ENVIRONMENT

To	Content	Poor -0	Average-1	Good -2	very good -3	Excellent 5
	Rate the academic environment			,		. ,
	of the college					V
	Teaching Methodology adopted			V		
	Coverage of syllabi				V	
i.	Library facilities				A CONTRACTOR OF THE PROPERTY O	V
Č.	Lab facilities					V

FEED BACK ON OTHER ASPECTS

No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
	College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)					✓
	Provision of scholarship facilities			W		5
	Grievance redressal in the college		V		14	
	Anti-ragging Practice	1100			av I	V
1	Encouragement to Literary and cultural activities					V
	Encouragement to sports & games					V
	Student support services such as NSS, WEC etc.				V	
	Overall rating on our College				1 2 2 2	V

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Principal
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Student's Feedback on Curricular Aspects For the Academic Year: 2018-19

CURRICULUM FEEDBACK

o Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
Relevance of course structure to the course objectives			V	very good -5	Datement - 5
Scope for skill development/ employability/ entrepreneurship in the Course offered				V	
Structure of CBCS curriculum	P		V		,
The prescribed Curriculum design helped you to gain knowledge		=		V	
Pattern of curriculum evaluation				V	

ACADEMIC ENVIRONMENT

o Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
Rate the academic environment					14 14 14 14 14 14 14 14 14 14 14 14 14 1
of the college	- V				
Teaching Methodology adopted			V	-	
Coverage of syllabi				V	
Library facilities		2	V		
Lab facilities			V		<u> </u>

FEED BACK ON OTHER ASPECTS

0	Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
	College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)			V	١	
	Provision of scholarship facilities				V	
	Grievance redressal in the college	, , , , , , , , , , , , , , , , , , ,			V	
	Anti-ragging Practice			V		
	Encouragement to Literary and cultural activities		2# - 1 − 1 − 1 − 1 − 1 − 1 − 1 − 1 − 1 − 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	V	
	Encouragement to sports & games	4, 1,			V	
	Student support services such as NSS, WEC etc.				V	
_	Overall rating on our College					

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Student's Feedback on Curricular Aspects For the Academic Year: 2011-19

CURRICULUM FEEDBACK

Poor -0	Average-1	Good 2	1 2	
		0000 -2	very good -3	Excellent - 5
		V		
			V	
			Good -2	Very good -3

ACADEMIC ENVIRONMENT

O	Content	Poor -0	Average-1	Good -2	Y 10 2 2 2 2 2 2	T
	Rate the academic environment			G00u -2	very good -3	Excellent – 5
	of the college			V		
	Teaching Methodology adopted			V		-
	Coverage of syllabi				1/	
	Library facilities				1	
le	Lab facilities		V	•	V	

FEED BACK ON OTHER ASPECTS

Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)		8	~	very good -5	Excellent = 5
Provision of scholarship facilities		,		V	
Grievance redressal in the college				V	
Anti-ragging Practice			V		
Encouragement to Literary and cultural activities			#	V	
Encouragement to sports & games				V	
Student support services such as NSS, WEC etc.			-	V	, n. 4.87
Overall rating on our College				10	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

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Student's Feedback on Curricular Aspects For the Academic Year: 2018 - 19

CURRICULUM FEEDBACK

No Content	Poor -0	Average-1	Carlo		1
Palevance of course structure to		501	Good -2	very good -3	Excellent - 5
the course objectives					
Grope for skill development/					
amployability/ entrepreneurship					
in the Course offered					
Structure of CBCS curriculum					
The prescribed Curriculum					
design helped you to gain					
knowledge				V	
Pattern of curriculum evaluation			. 1		·

ACADEMIC ENVIRONMENT

No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
	Rate the academic environment	-			Toly good 5	Executent - 3
	of the college					
	Teaching Methodology adopted			V	•	
	Coverage of syllabi				V	
	Library facilities			V		
	Lab facilities				V	

FEED BACK ON OTHER ASPECTS

Vo	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
	College information system (Website, Handbooks, Whatsapp group, Notices and			~		
	Circulars)					
	Provision of scholarship facilities				✓	
	Grievance redressal in the college			4	· V	
	Anti-ragging Practice					
	Encouragement to Literary and cultural activities				V	
	Encouragement to sports & games	4			<i>V</i> .	
	Student support services such as NSS, WEC etc.				~	•
	Overall rating on our College				V	

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